

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We began to increase the involvement of all children in competitive sports competitions, in particular archery, however school closure meant that this could not extend beyond this.</li> <li>We began to broaden the range of sporting activities provided through the introduction of archery. School closure meant this wasn't developed further.</li> <li>We used CPD to increase staff's subject knowledge across other areas notably archery. School closure meant that this wasn't developed further.</li> <li>We provided additional staffing in order to provide a lower staff pupil ratio during PE lessons in order to maximise learning opportunities whilst school remained open.</li> <li>We have begun to improve physical activity through different way – 'Forest Schools' training for a staff member, provision was started to be provided to one year group.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase the involvement of all children in competitive sports competitions through the use of the Sports partnership</li> <li>Widen the range of competitive sport and Physical Education on offer through the use of Sports specialists</li> <li>Develop staff CPD through the sports partnership and by working alongside sports specialists</li> <li>To extend 'Forest schools' provision across the whole school in order to improve active learning outdoors and to encourage staff to plan similar provision for their own classes</li> <li>To ensure as many children as possible reach the required standard in school swimming using top up swimming lessons in Y4/5/6 following the absence due to COVID.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



<p>To ensure a higher percentage of children achieve the national curriculum PE standards following missed time during the Coronavirus closure period.</p>	<ul style="list-style-type: none"> <li>- Top up swimming provided for Y4/5/6 children who haven't yet achieved the NC requirements by the end of swimming sessions in Y3.</li> <li>- Coach travel for swimming sessions</li> </ul>	<p>£4,000</p>	<p>Parental survey completed in September 2020 in order to create a baseline for standards in swimming and to assess progress following 'top up' lessons.</p> <p>Evidence revealed that due to covid disruption and a lack of swimming generally a large number of children in KS2 had not met the NC standard nor were likely to, particularly in Y4/5/6.</p> <p>As a result of catch up swimming sessions and additional sessions for upper KS2 the gap has begun to narrow. Almost all Y6 children left school meeting the NC standards.</p>	<p>Increase opportunities for swimming across KS2 in order that children achieve NC standards sooner and therefore have the opportunity to exceed NC standards.</p> <p>Continue to provide 'Top up' lessons for children who are not on track to achieve NC standards.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Weekly Celebration assembly to ensure the whole school are aware of achievements and this motivates and encourages others. Use of the school newsletter to promote</p>	<ul style="list-style-type: none"> <li>- Sporting events, competitions organised by the Sports partnership</li> <li>- Use of the Deanery sports hall for inter DBAT school competitions</li> </ul>	<p>Coach travel £2,500</p>	<p>As a result of covid only a small number of sporting events with other schools took place. Y6 Wiltshire cricket Y3/4 Quad kids Y2 Quad kids</p> <p>There was a huge enthusiasm generated from these games. This is an appropriate objective for next year.</p> <p>Parents were unable to attend Sports Day however it was live</p>	<p>Renew contract with Fortius PE including membership of their Sports partnership. Increase opportunities to take part in events.</p>

			streamed through Zoom which led to a huge amount of positive feedback and enthusiasm for sport in general.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the range of sports on offer to the children.</p> <p>To provide Forest Schools activities for children across the school providing them with learning experiences which include activity and working in a team situation.</p>	<ul style="list-style-type: none"> <li>- Use of Fortius PE to work alongside staff and up skill them in particular areas</li> <li>- Y4 receive a sequence of Forest schools</li> <li>- All other year groups receive a number of sessions using the local village resource</li> </ul>	<p>See above</p> <p>£1000 Teacher release</p> <p>£500 TA support</p> <p>£500 Equipment</p>	<p>The Fortius PE programme throughout the school year (with the exception of closure due to covid) ensured this.</p> <p>Despite covid all classes have had access to Forest schools / Outdoor education.</p>	<p>Increase Fortius provision in school from 1 day to 1.5 days as there has been an increase in engagement and enthusiasm for both children and school staff.</p> <p>Huge enthusiasm across the school and engagement in active learning. To continue next year.</p>
<p>To improve confidence of staff to deliver PE through the upgrading of the PE scheme of work with a newer version and training for staff</p>	<ul style="list-style-type: none"> <li>- Access to online scheme – Real PE</li> <li>- Training for staff, including newer staff who haven't previously received training</li> </ul>	<p>£2,000</p>	<p><i>Training rescheduled due to covid to September / October 2021.</i></p>	



	TOTAL BUDGETED FOR <i>LEFT TO ALLOCATE</i>	£19K £4k		
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