

Sutton Benger CE Primary School  
Evidencing the Impact of Primary PE and Sport Premium – 2018 - 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>*Increased attendance at competitive Cluster School events and more success at these events</li> <li>*Improved playground area including artificial grass area</li> <li>*Staff training for Gymnastics</li> <li>*Success at gymnastic Level 2 competition – place awarded at Level 3 competition</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to provide range of competitive events for a wider range of sports</li> <li>*Improve outside area on playing field – static fitness equipment</li> <li>*Increase staff confidence and skills in dance teaching</li> <li>*Extend gymnastics strength at competition for a wider range of year groups</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	95.65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95.65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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#### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,330	<b>Date Updated:</b> May 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  75%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To maximize engagement and activity by all pupils at playtime and lunchtime play (45 minutes per day)	<ul style="list-style-type: none"> <li>*To continue to develop the system of Play Leaders so that children can develop leadership skills within school. Two children attend Play Leaders training with Malmesbury schools cluster twice each year along with Lead MDSA (Judy Pitts)</li> <li>*Playtime Pals – led by Judy Pitts meet and arrange activities to support lunchtime activities in liaison with lunchtime staff.</li> <li>*Sports activities during lunchtime – a range of activities are available at lunchtime to ensure a range of activities are focused on keeping the children active rather than just playing football.</li> </ul>	<ul style="list-style-type: none"> <li>£0</li> <li>Costs covered as part of £900 Malmesbury Sports Cluster</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from Play Leaders to governors at Term 6 full governing body meeting. Actions and impact.</li> <li>*Improve strategy for reporting on and publicising sporting events, new resources &amp; school participation across the school community via newsletters, website &amp; emails.</li> </ul>	
Ensure all children have access to 2 hours of dedicated PE lessons per week plus 45 minutes of physical activity at	*Develop outside play area to incorporate static fitness activities to extend playtime resources.	£13,139		Improve access to outdoor fitness equipment, eg seated leg press, air-walkers, ski press

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playtime	*Surround new equipment with safe surface – artificial grass/safe flooring			
To ensure more children have access to after school clubs	A range of clubs are held after school to ensure all year groups have the opportunity to take part, e.g. football, multi-sports and drama  Use parent questionnaire results to offer a wider range of clubs across the age range		Increase number of children accessing after school clubs (track club attendance data).	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.  Malmesbury Sports Cluster participation to get pupils involved in competitive sports such as rugby, multisport, gymnastics, cricket and football	Achievements celebrated in assembly – out of school sport celebrated as well as competition successes in school.  Schedule festivals into the school calendar and invite certain pupils to attend.	£900	Record sporting participation in newsletters, including reports written by the children who took part.  Enrichment leader tracks which pupils have attended each festival/competition to ensure a broad range of children have access to events.	

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress and achievement of all pupils in PE by up-skilling the staff	All teaching staff continue to receive CPD with Up and Under in line with the termly timetable		Feedback from teachers through questionnaire from PE leader. Impact of CPD.	
To ensure Sports subject leader are up to date with new developments and have regular CPD	Sports subject leader to continue to be in regular contact with the Malmesbury sports cluster and take part in activities/competitions held	£0 Costs covered as part of £900 Malmesbury Sports Cluster	PE leader to share updates via staff meetings and emails to staff.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	*Use Up and Under to offer more unusual sports, tchoukball, handball Tennis taster sessions run for pupils In years 2, 3 and 4	£2,030	Record sporting participation in newsletters, including reports written by the children who took part.	
Ensure a range of physical activities are available to all children to encourage them to be active in later life. Enable greater participation in sporting events being offered during school day and targeting less active pupils.	*Drama Club introduced  *Dance workshop held and all KS2 pupils participated in the event  * Watersports day (paddle	£300  £750	18 children attending drama club from across FS2 and KS1  KS2 pupils performed a Dance assembly for parents  Children taking part in sports they	

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Promote external sports/club during term time and school holidays	boarding/rafting/sailing etc) in T6. Publicise via school newsletter sporting clubs offered to pupils		wouldn't normally have access to Track school newsletters	Look into extending this company's provision of more of our clubs
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased attendance at inter-school competitions to develop competitive skills and enable a range of children to attend competitions A wider range of competitions to be offered from previous years  To shine in sport within Malmesbury competitions and in school PE lessons and be positive sporting role models	Competitions to attend: Tag Rugby – Yr 3/4, 5/6 – Oct 2018 Gymnastics – Yr 3 – 6 – January 2019 Hockey – Y6 – February 2019 Football and Netball – Yr 5/6 – May 2019 Orienteering – Yr 1/2 – June 2019 Girls Cricket Yr 5/6– June 2019 Athletics – Yr 6 – June 2019 *Provide coaching to upskill pupils before the event *Teacher Supply Costs and transport to attend competitions *Secure new football coach to run after-school club.	£525          £629	Funding is allocated to release the PE specialist, teachers or support staff to attend fixtures and sports events during the school day and after school.  *Football team came 3 <sup>rd</sup> in Cluster competition *Y6 hockey team came 1 <sup>st</sup> in the cluster competition.  *Football club in place (Term 3 onwards).	