

Sutton Benger C.E. Primary

Reading, Writing & Maths – A Guide for Parents

Year 4

Reading

Children will be taught to:

- Use their knowledge of root words, prefixes and suffixes to understand new words with minimal impact on the fluency of reading across a wide range of texts: e.g. use knowledge of 'limit' to read and understand *limited, limitless, unlimited, limitation*
- Read further exception words (words that do not fit a usual pattern/rule) and note the spellings (from Year 3 & 4 Common Exception Word list)
- Use their understanding of unusual spelling – sound correspondences to choose the most appropriate pronunciation of words eg, *business, medicine, separate, surprise*

Reading Comprehension

Children will be taught to:

- Accurately retell a wide range of age-appropriate fairy stories, myths and legends, providing detail which is interesting and appropriate
- Independently identify and discuss some themes and conventions in age-appropriate fiction and non-fiction texts.
- Perform poems and play scripts, using intonation, tone and volume, and use drama approaches to aid understanding
- Independently monitor reading of age-appropriate texts for sense, self-correcting if they have been misread and discussing the meaning of new or unusual words in context: e.g. *lunchtime monitor, computer monitor, monitor the temperature.*
- Read an age-appropriate book independently, identifying the main ideas in paragraphs and sometimes summarising, including most of the main ideas in one or two sentences using key vocabulary from the text
- Make inferences in a range of texts, such as: inferring characters' feelings, thoughts and motives from their actions
- Justify inferences with evidence from the text
- Predict what might happen from details which are stated or implied
- Comment on the choice of language in order to create moods and build tension and discuss the effect that language has on the reader
- Consider the impact of descriptive style
- With prompts, participate in discussions about books and be able to explain and discuss ideas, whilst maintaining a focus on the topic
- Recommend books that they have read, giving reasons for their choices

Writing

In **spelling**, children will be taught to:

- Spell correctly the majority of the common exception words for Years 3 & 4 (words that do not fit a usual pattern/rule)



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(2 Timothy 2:22)*



- Use the first 2 or 3 letters of a word to check the correct spelling in a dictionary and make amendments independently
- Independently identify their most common spelling mistakes and correct
- Use the possessive apostrophe for plurals accurately in words with regular plurals (e.g. *boys'*)
- Be mostly accurate when using the possessive apostrophe in words with irregular plurals (e.g. *children's, babies'*)
- Use the prefixes *in-, im-, il-, i-r, sub-, inter-, super-, anti-, auto* mostly correctly
- Understand and add suffixes *-ation* and *-ous* mostly correctly
- Add endings which sound like 'shun' spelt *-tion, -sion, -ssion, -cian* e.g. *invention, discussion, tension, magician*

In **handwriting**, children will be taught to:

- Increase the legibility, consistency and quality of their handwriting e.g. by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch
- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined

In **grammar and punctuation**, children will be taught to:

- Independently proof read and amend their own writing, checking for accuracy of spelling, grammar and vocabulary
- Read their own work aloud to a group or whole class thinking about clarity, intonation and volume
- Use a wide range of subordination conjunctions (e.g. *when, if, because, though*) at the beginning and in the middle of sentences to add detail to complex sentences
- Choose appropriate nouns and pronouns for clarity and to avoid repetition
- Independently choose and use fronted adverbials (e.g. *All of a sudden*, the door slammed shut.)
- Use inverted commas correctly to punctuate direct speech (e.g. *"Please pass the jam," said Grandma.*)

In **composition of writing**, children will be taught to:

- Independently compose and orally rehearse sentences, usually incorporating new vocabulary
- Vary sentence structure to include simple, compound and complex sentences
- Independently plan narrative and non-fiction texts before beginning writing
- Know how to demarcate paragraphs on the page and usually remember to do this when writing
- Develop characters, settings and plots to create a coherent narrative
- Use a varied and rich vocabulary
- Use an increasingly wide range of sentence structures
- Group and organise ideas into paragraphs on a theme
- Use organisational devices independently (e.g. headings and sub-headings) when writing non-fiction
- Assess the effectiveness of their own and others' writing and suggest improvements
- Make changes to grammar and vocabulary independently to improve the consistency of writing (editing)
- Check writing for spelling and punctuation errors independently and amend accordingly (proof reading)
- Read aloud their own writing, using intonation and controlling the tone and volume so that the meaning is clear



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Maths

Number - Number and Place Value

Children will be taught to:

- Count in multiples of 6, 7, 9, 25 and 1000
- Find 1000 more or less than a given number
- Count backwards through zero to include negative numbers
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order and compare numbers beyond 1000
- Identify, represent and estimate numbers using different representations including measures
- Round any number to the nearest 10, 100 or 1000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value

Addition and Subtraction

Your child will be taught to:

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Multiplication and Division

Your child will be taught to:

- Recall multiplication and division facts for multiplication tables up to 12×12
- Understand place value, use known and derive facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout (grid method)
- Use the bus stop method to solve division problems
- Solve two-step problems involving multiplying and division

Measures

Your child will be taught to:

- Convert between different units of measure e.g. *kilometre to metre; hour to minute*
- Measure and calculate the perimeter of a rectilinear shape in centimetres and metres
- Find the area of rectilinear shapes by counting squares
- Estimate, compare and calculate different measures, including money in pounds and pence



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- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from *hours to minutes; minutes to seconds; years to months; weeks to days*

Fractions and Decimals

Your child will be taught to:

- Recognise and show, using diagrams, families of common equivalent fractions
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to $1/4$, $1/2$, $3/4$
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Round decimals with one decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals to two decimal places

Shape

Your child will be taught to:

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Identify lines of symmetry in 2D shapes presented in different orientation, beginning to explore symmetry with 2 lines of symmetry
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Begin to recognise where angles are greater than two right angles; know the term 'straight angle' referring to two right angles together
- Describe positions on a 2D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon

Statistics

Your child will be taught to:

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs



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