

# Sutton Benger C.E. Primary

## Reading, Writing & Maths – A Guide for Parents

### Year 2

#### **Reading**

Children will be taught to:

- Consolidate and continue to develop their phonic knowledge
- Read fluently, applying phonic knowledge and using other strategies to decode unfamiliar words

#### **Reading Comprehension**

Children will be taught to:

- Discuss and give their own thoughts and opinions on a range of books including stories, non-fiction text and a wide range of poetry at a level beyond their own reading ability
- Check that their reading makes sense to them, answering and asking questions about their reading in order to extend their vocabulary and develop their comprehension skills
- Make predictions about the type of book they are reading or the characters within it
- Make inferences about the text they are reading, using the clues in the story or picture to make a good guess at something out which isn't fully explained in the text and draws on their existing knowledge of the world
- Sequence events within a book and retell traditional and fairy stories with more detail
- Look at the structure of different non-fiction texts such as non-chronological reports and instructional texts helps children to use the correct structure in their own writing
- Recite poems expressively, off by heart

#### **Writing**

In **spelling**, children will be taught to:

- Segment most words into phonemes (a small unit of sound such as *ee/ar/ay*) and represent these by graphemes (a way of writing down a phoneme) which are mainly spelt correctly
- Learn alternative ways for spelling phonemes in addition to those already learnt. This is called a 'phoneme family'. For instance the *ai* family can be written as *ai/ay/a-e/ey/a*. Pupils should be becoming increasingly more accurate in their choice and learn words for each phoneme group
- Learn to spell accurately some common homophones (two or more words having the same pronunciation but different spelling and meaning). Examples would be *to, two, two/ there, their, they're*
- Spell a few most common words with contractions correctly. These include *I'm, can't, don't*
- Add suffixes to make longer words and spell these correctly. These suffixes include *-ly, -less, -ment, -ness, -ful*
- Spell the majority of the common exception word list for Years 1 and 2



*Together as one family, we 'strive for faith, love and peace', believe in the values of God and succeed with grace.  
(2 Timothy 2:22)*



In **handwriting**, children will be taught to:

- Form lower case letters of the correct size in relation to each other
- Write capital letters and numbers of the correct size in relation to lower case letters

In **composition of writing**, children will be taught to:

- Write for different purposes such as story, information, report, poem, letter
- Use expanded noun phrases to extend and specify such as *the blue butterfly, a tiny mouse*
- Use the four types of sentences – statement, question, command, and exclamation and know how to punctuate these correctly. When writing a short piece they should include more than one sentence type
- Write in the present and past tense and write consistently in the correct tense type
- Use co-ordination (*or, and, but*) and subordination (*if, because, that, when*) to join two clauses together.
- Use familiar punctuation correctly. These include full stops, capital letters, exclamation marks and question marks
- Understand the terms *noun, verb, adjective, adverb, prefix* and *suffix* and identify these in their writing
- Read their own and others' writing looking for ways to correct and improve (proof read and edit)

## Maths

### Number - Number and Place Value (Tens and Ones)

Children will be taught to:

- Count in jumps of 2, 3, 5 and 10, forwards or backwards, starting at any number
- Understand that a two-digit number is made up of tens and ones (place value)
- Estimate where numbers might appear on a blank number line, compare and order numbers up to 100 using symbols (<, > and =) and use place value to solve problems
- Identify odd and even numbers confidently
- Read and write numbers to 100 in numerals and in words

### Number - Addition and Subtraction

Children will be taught to:

- Quickly recall number bonds to 20, and addition and subtraction number bonds to 100, e.g.  $55 + 45 = 100$  /  $100 - 63 = 27$
- Use mental maths, pictures or practical equipment to add and subtract a two and one-digit number, a two-digit number and multiple of ten, 2 two-digit numbers and adding three single digits
- Solve addition and subtraction problems involving measures (e.g. length, capacity, weight or time), quantities (e.g. money) and numbers both mentally and with written calculations and using pictures or practical equipment to help them
- Use models and practical resources to help understand that addition can be carried out in any order and subtraction cannot, and use such models to help solve missing number problems



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## **Number - Multiplication and Division**

Children will be taught to:

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Recognise that multiplying by 2 is the same as doubling and dividing by 2 is halving
- Solve simple word problems involving multiplication and division and become familiar with different words that mean the same as 'multiply' and 'divide' such as 'lots of' or 'share'.

## **Number - Fractions**

Children will be taught to:

- Name, write and find  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a shape, length or set, writing and solve calculations such as  $\frac{1}{2}$  of  $8 = 4$
- Recognise some equivalent fractions, such as  $\frac{2}{4}$  being the same as  $\frac{1}{2}$
- Order fractions on a number line, understanding that they are part of a whole

## **Measurement**

Children will be taught to:

- Choose the correct units to estimate and measure mass (g/kg), temperature ( $^{\circ}\text{C}$ ), height or length in any direction using mm, cm and m and capacity in l or ml
- Compare measures using symbols (<, > and =)
- Tell the time to the nearest five minutes using an analogue clock face and know how many minutes there are in an hour and how many hours in a day
- Use different combinations of coins or notes to make a given amount, recognising £ and p symbols
- Solve money problems, including giving change

## **Geometry – Shape**

Your child will be taught to:

- Name and compare a range of 2D shapes, describing their properties (number of sides, corners and the number of lines of symmetry)
- Name and compare a range of 3D shapes, describing their properties (number of edges, vertices and faces) and, when looking at 3D shapes, identify the different 2D shapes used to make it

## **Geometry – Position & Direction**

Your child will be taught to:

- Understand the link between angles and rotations such as right angle turns and three-quarter turns, both clockwise and anti-clockwise

## **Statistics**

Your child will be taught to:

- Record, organise and interpret information using tallies, pictograms, block graphs and tables
- Ask and answer questions about their findings



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