

Sutton Benger C.E. Primary

Reading, Writing & Maths – A Guide for Parents

Early Years Foundation Stage 2

Reading

At the beginning of Foundation Stage 2, all children are assessed on their phonic knowledge and are assigned a group according to their phonics phase; this is usually in phase 2. We use the 'Phonics Play' planning and resources to enable the children to segment and blend words that include the new sounds they are learning. As the year progresses, children will move through the phonic sound sets below. These will enable the children to read words and simple sentences.

Phase 2	Phase 3
Set 1: s, a, t, p	Set 6: j, v, w, x
Set 2: i, n, m, d	Set 7: y, z, zz, qu
Set 3: g, o, c, k	
Set 4: ck, e, u, r	
Set 5: h, b, f, ff, l, ll, ss	

Consonant digraphs: ch, sh, th, ng.

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Children will also learn tricky words alongside their phonics. We do this during the daily phonic teaching and by sending Humpty Dumpty Word Walls home. Children are expected to be able to read and write these words by the time they reach the end of Foundation Stage 2. These are the irregular common words (tricky words) for phase 2 and 3.

Phase 2: I, no, the, to, go, into

Phase 3: he, she, we, me, be, you, are, her, was, all, they, my

Children will also be expected to talk about something that they have read. The following questions may help to encourage your child to discuss a book or text that they have read.

1. Did you like the book? Why?
2. What was your favourite part? Why?
3. Which character do you like best? Why?
4. What did the character do when ... (give a situation or event that happened in the story)?
5. What happened in the story?

At the end of Foundation Stage 2, your child should:

- be able to read and understand simple sentences
- use phonic knowledge to decode regular words and read them aloud accurately
- read some common irregular words
- demonstrate their understanding when talking with others about what they have read



*Together as one family, we 'strive for faith, love and peace', believe in the values of God and succeed with grace.
(2 Timothy 2:22)*



Writing

In **spelling**, children should be able to

- Identify sounds from their own name in other words
- Segment and blend the phonemes (sounds) in simple CVC (consonant, vowel, consonant) words
- Write their first name, knowing that a capital letter is needed (they might reverse some letters)

In **handwriting**, children should be able to:

- Have a correct pencil grip (pincer grip)
- Copy letters, shapes and pictures
- Sit correctly at a table with both feet on the floor
- Form single letters mostly correctly

In **writing**, children should be able to:

- Write the grapheme for the majority of phonemes in phases 1 and 2 phonics
- Use phoneme knowledge to write words which match their spoken sounds
- Write a few irregular words (words which cannot be sounded out such as *the, to, me*)
- Write 2 or 3 sentences which can be read by themselves and others
- Spell correctly some words which use a CVC or CCVC pattern
- Spell unknown words in a phonetically plausible way
- Begin to use full stops

Maths

By the end of Foundation Stage 2, children will have developed skills in both numbers and space, shape and measure.

Number

Children will be able to:

- Count reliably from numbers between 1 and 20
- Place numbers in order from 1 to 20
- Find one more or one less than a given number up to 20
- Add two single digit numbers, using both quantities and objects
- Subtract two single digit numbers, using both quantities and objects
- Choose which resources to use to support themselves, including counting on and back to find the correct answer
- Double and halve numbers to 20
- Solve problems involving sharing into groups

Shape, Space and Measure

Children will be able to:

- Use everyday language to talk about: size, weight, capacity, position, distance, time and money
- Compare quantities and objects using size, weight, capacity, position, direction, time and money
- Recognise, create and describe patterns
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them



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