

# Sutton Benger C.E. Primary

## Reading, Writing & Maths – A Guide for Parents

### Year 3

#### **Reading**

Children will be taught to:

- Apply their growing knowledge of root words, prefixes and suffixes both to read and to understand the meaning of new words (e.g. *forget: unforgettable, forgetful*)
- Read further exception words (words that do not fit a usual pattern/rule)
- Recognise the unusual correspondences between spelling and sound in words (e.g. *guide, heart*)

#### **Reading Comprehension**

Children will be taught to:

- Listen to and discuss a wide range of fiction, poetry, plays and non-fiction books
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends and children will retell some of these orally
- Use a dictionary to check the meaning of words
- Identify themes in a wide range of books
- Prepare a small selection of poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action
- Pick out words and phrases which capture the reader's interest and imagination
- Ask questions to help improve their understanding
- Identify the main ideas drawn from more than one paragraph and summarise these ideas
- Infer characters' feelings, thoughts and motives from their actions and justify with evidence
- Predict what might happen from details which are stated or implied
- Begin to understand how language, structure and presentation contribute to meaning
- Retrieve and record information from non-fiction material
- Talk with others about books, taking turns and listening to what others say

#### **Writing**

In **spelling**, children will be taught to:

- Spell at least half of the common exception words for Years 3 and 4
- Use the first 2 or 3 letters of a word to check the correct spelling in a dictionary
- Use the possessive apostrophe correctly in words with regular plurals (e.g. *boys'*)
- Use prefixes (*un-, pre-, dis-, mis-, re- in- sub-, tele-, super-, and auto-*) and suffixes (*-s, -es, -ed, -ing, -er and -ly*) to spell words
- Spell an increasing amount of homophones accurately such as *which/witch, rain/reign/rein*

In **handwriting**, children will be taught to:

- Increase the legibility, consistency and quality of handwriting and use diagonal and horizontal strokes to join letters
- Know which letters, when adjacent to each other, are best left un-joined



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(2 Timothy 2:22)



In **grammar and punctuation**, children will be taught to:

- Use a wider range of conjunctions (e.g. *when, if, because, although*) when joining sentences and clauses
- Choose appropriate nouns and pronouns for clarity and to avoid repetition
- Use conjunctions, adverbs and prepositions to express time and cause
- Use fronted adverbials (e.g. *All night long, she slept soundly.*)
- Use inverted commas mostly correctly to punctuate direct speech (e.g. *"Please pass the jam," said Grandma.*)

In **composition of writing**, children will be taught to:

- Plan writing by investigating similar writing and looking at its structure, vocabulary and grammar
- Plan writing by discussing with teacher or peer and recording ideas in a template
- Begin to use a varied and rich vocabulary
- Use an increasingly wide range of sentence structures
- Group and organise ideas into paragraphs around a theme
- Create setting, characters and plot when writing a narrative piece
- Use organisational devices (e.g. headings and sub-headings) when writing a non-fiction piece
- Assess the effectiveness of their own and others' writing and suggest improvements
- Be more accurate at making changes to grammar and vocabulary to improve the consistency of their writing (editing)
- Check their writing for spelling and punctuation errors (proof reading)
- Read aloud their writing, using intonation and controlling the tone and volume so that the meaning is clear

## Maths

### Number - Number and Place Value

Children will be taught to:

- Count in multiples of 4, 8, 50 and 100
- Recognise the place value of digits in three-digit numbers (using 100s, 10s and 1s)
- Read and write numbers up to 1,000 using digits and words
- Compare and order numbers up to 1,000

### Calculations:

Your child will be taught to:

- Add and subtract numbers mentally, including adding either 1s, 10s or units to a 3-digit number
- Use the standard column method for addition and subtraction for up to three digits
- Estimate the answers to calculations, and use inverse calculations to check the answers
- Learn the 3x, 4x and 8x tables and the related division facts, for example knowing that  $56 \div 8 = 7$
- Solve multiplication and division problems with two-digit numbers

### Fractions:

Your child will be taught to:

- Understand and use tenths, including counting in tenths
- Recognise and show equivalent fractions with small denominators



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- Add and subtract simple fractions worth less than one
- Put a sequence of simple fractions into size order

### **Measurement:**

Your child will be taught to:

- Solve simple problems involving adding and subtracting measurements such as length and weight
- Measure the perimeter of simple shapes
- Add and subtract amounts of money, including giving change
- Tell the time to the nearest minute using an analogue clock
- Use vocabulary about time, including a.m. and p.m., hours, minutes and seconds
- Know the number of seconds in a minute and the number of days in a year or leap year

### **Shape and position:**

Your child will be taught to:

- Draw familiar 2D shapes and make familiar 3D shape models
- Recognise right angles, and know that these are a quarter turn, with four making a whole turn
- Identify whether an angle is greater than, less than or equal to a right angle
- Identify horizontal, vertical, perpendicular and parallel lines

### **Graphs and Data:**

Your child will be taught to:

- Present and understand data in bar charts, tables and pictograms
- Answer questions about bar charts that compare two pieces of information



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