



**Sutton Benger CofE VA Primary School**  
**Modern Foreign Language Policy**

**Learning a modern foreign language is important because:**

- Through the study of a foreign language, pupils understand and appreciate different countries, cultures, people and communities - and as they do so, begin to think of themselves as citizens of the world as well as of the United Kingdom.
- Pupils also learn about the basic structures of language. They explore the similarities and differences between the foreign language they are learning and English or another language, and learn how language can be manipulated and applied in different ways.
- Their listening, reading and memory skills improve, and their speaking and writing become more accurate. The development of these skills, together with pupils' knowledge and understanding of the structure of language, lay the foundations for future study of other languages.

**Competent speakers of another language:**

- Communicate with people from other countries and cultures through speaking, listening, reading and writing.

**The National Curriculum states the aims of learning a language as ensuring that all pupils:**

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

The subject content should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage three.

### **At Sutton Benger, children learn French:**

- Sutton Benger School has decided to follow the Salut Sophie programme in French.
- The programme covers twelve units that will be taught in order so that children build on previous units. The units are: *C'est moi; Mon Pays; Mon Anniversaire; Ma Famille; Les Couleurs; Mon Corps; Les Animaux; Quelle heure est-il?; Mon école et moi; Qu'est-ce que tu veux? Les sports and Les vêtements.*
- For more information please see the Appendix Modern Foreign Languages Policy December 2018.
- If staff have a particular expertise in another language, other than French, they may also teach children the basics of it, alongside their French learning.

### **Agreed approaches to teaching French:**

- Children are taught in class groups.
- All children in Key Stage 2 are timetabled to one main lesson of about one hour.
- Key Stage 2 children also have other opportunities to practise French throughout the week.
- Children in Key Stage 1 have opportunities to learn some key vocabulary in French and other languages too.

### **Children with special educational needs and children who are able, gifted and talented learners:**

- We teach modern foreign languages to all children, whatever their ability. MFL forms part of our school curriculum policy to provide a broad and balanced education for all our children.
- Our teachers provide learning opportunities that are matched to the needs of children with special educational needs.
- For children who are identified as able, gifted or talented in modern foreign languages, we ensure that appropriate challenge is put in place for them.

### **Key Resources for Planning & Teaching:**

- Salut Sophie scheme – plans and resources
- ICT activities (inc. CDs, DVDs and cd-roms)