



# Trinity Class Newsletter: Term 1



Dear Parents and Carers,

Firstly, I would like to offer a very warm welcome to Trinity Class. I hope you have had an enjoyable summer break and that your children are looking forward to seeing their friends all together back in class. I know that many families will be feeling anxious in light of what we have all gone through over the last six months, but please be assured that your children’s safety and well-being is at the heart of our return to school.

Initially, we will have a ‘recovery curriculum’ in which we will focus heavily on rebuilding our class and school community so that all the children feel safe and happy. Boosting the children’s self-esteem and their relationships with each other will be central to this curriculum and so the first few weeks will be quite different to a normal start to the academic year. We will be using lots of games and discussion activities to build trust in each other again and to help us all set foundations for learning that will benefit us for the rest of the year. After this initial ‘recovery curriculum’ period, we will begin some more typical lessons and ways of learning once everyone is feeling more confident and secure in class. Please see the grid below for brief details.

<p>In <b>English</b>, we will be revising our key written skills in fiction initially as many of us will have become a little ‘rusty’ during lockdown. We will use pictures, film and age-appropriate picture books initially as a stimulus for our writing. We will also begin our class reader – ‘The Nowhere Emporium’ and our reading (VIPERS) activities will be based on this.</p>	<p>Our <b>maths</b> learning will focus on our ‘number sense’ initially and will involve games, puzzles and investigations in pairs. We will then move on to more formal learning of understanding of number and place value, followed by addition and subtraction methods.</p>	<p>In <b>science</b>, we will be learning about properties of materials and both reversible and irreversible changes. We will also focus on developing our scientific enquiry skills of identification and grouping, prediction, observation, fair testing, measuring and recording.</p>
<p>In <b>Geography</b>, our topic will focus on renewable energy and sustainability. This will continue across into term 2 and will link to learning in both science, art and DT (term 2).</p>	<p>In <b>art</b>, we will focus on architecture, particularly towers. This will link to our geography topic.</p>	<p>Our <b>PSHE</b> learning will be focusing on creating a safe, welcoming and happy class and school environment. There will be a focus on positive mental health and developing our self-esteem.</p>
<p>There will be two <b>PE*</b> lessons every week, one of which will be cricket delivered by the ‘Chance to Shine’ programme each Friday. The other will be rounders taught by myself each Monday.</p>	<p>Our <b>RE</b> lessons this term will focus on Christianity and the question: Creation and Science: Conflicting or Complementary?</p>	<p>In <b>music</b>, our learning is based on the theme of ‘journeys’ and will focus on singing as part of a group and the structure of ‘pop’ songs.</p>

\* Please remember that PE kits (trainers, white t-shirt, black or blue shorts/skort) are required to be in school every day.

On Thursday afternoons, the class will be taught computing by Mrs Pitts. They will be focussing on developing skills in using spreadsheets during this first term. On Friday mornings, Mrs Kelsey will be teaching maths (focussing on shapes, space and measures learning) and written reading comprehension activities.

Initially for home learning, we are prioritising reading and mental maths skills. Children are expected to practise their times tables using Times Tables Rockstars several times each week and also read a minimum of three times a week at home (recording this in their school diary). I will be collecting in school diaries each Tuesday to check how the children are getting on with their reading and maths at home.

Thank you for supporting your children with their home learning so that they can develop positive home learning habits and independence as they prepare for Year 7 and beyond. If you have any questions or concerns, please feel free to write a note in your child’s diary or see me before or after school.

Kind regards,

Mrs Pitman-Jones