



## JOY Class Curriculum Coverage – Term 3 2020 (Animal antics/hot and cold)

<p>Our <b>English</b> work this term will be focused around our geography topic of Hot and Cold. The books we will be focusing on are 'Meerkat Mail', 'The Emperor's Egg' and 'Lost and Found'. We will be writing postcards, letters, fact finding and writing an information report.</p> <p>Our daily phonic sessions will focus on phase 5 phonemes whilst recapping real and alien words using phase 3 and 4 phonemes.</p> <p><b>Spellings will be given out and tested on Fridays.</b></p>	<p>In <b>Maths</b> this term we will begin by learning about 2D and 3D shapes. We will then move onto place value to 50 and recap and extend our addition and subtraction knowledge by using reasoning and problem solving skills. Our last maths topic of the term is length and height.</p> <p>We will also be revising writing number words to at least 10.</p>
<p>In <b>Science</b> we will be learning about animals. We will learn to name, describe, group and compare a range of common animals, as well as looking at the needs of pets. Mrs Pitman – Jones will teach this on Wednesdays.</p> <p>In <b>music</b> we will be using the Music Express scheme and following the unit on animals.</p>	<p>In <b>RE</b> we will be focusing on Jesus as a friend and learning about how being a friend can sometimes be difficult for us. Our <b>PSHE</b> lessons will focus on the unit called 'Going for Goals'</p> <p>We will have 2 <b>PE</b> sessions per week. These will be on Tuesday and Friday. Please ensure that your child has their PE kit in school <b>every day</b>. We will try to go outside at times so your child may bring leggings/joggers and trainers to wear on these occasions.</p>
<p>In <b>Geography</b> we will be following the unit called 'Hot and Cold' which will be linked to our English work. We will be learning about the continents with a specific focus on Africa and Antarctica.</p> <p><b>If you have any postcards or souvenirs from around the world that you feel able to send in for a display then these would be most welcome.</b></p>	<p>In <b>Art</b> we will be studying the work of Picasso in the Blue and Rose period and also be learning about shades and tints.</p> <p>In <b>DT</b> we will be making and designing our own animal habitats. Please see attached home learning sheet as this will be an extended project that you will need to complete at home.</p> <p><b>Finished projects need to be in school on 10<sup>th</sup> February.</b></p>

### How can you help?

#### Reading

Please encourage your child to read at home as well as regularly returning their home reading book and signed reading record. Encourage your child to read not only stories but also instructions, newspapers and information texts as this exposure will broaden their vocabulary and knowledge of different text structures. At Sutton Benger, we ask that your child reads/share a book with an adult 3 times per week. As a busy parent myself I know that can sometimes be difficult,

however the benefits of this can really make a difference to a child's progress. **Please remember that your child may be asked to reread a book – this is an important skill as it enables your child to think about themes on a deeper level. Reading is not just about learning the words!**

### **PE Kit**

Please ensure your child has a plain white t shirt, black/navy shorts and daps or trainers in school in order to participate in PE. - this should all be clearly named. If your child is unable to do PE for any reason, please let us know via a written note. **Your child needs their PE kit to be in school every day in case of timetable changes.**

### **3B4ME**

As a school we have adopted the 3B4ME strategy. The idea behind this is to encourage children to use other strategies before asking an adult for help.

For instance, your child would ask a buddy, look in a book (or around class) or use their own brain before coming to check in with an adult.

It would be helpful if you could reinforce this strategy at home if possible.

### **Home learning**

Home learning is an opportunity for you to support your child's learning in school. This helps you to know what they have been learning and spend time with your child reinforcing these skills. Please ensure that your child completes all home learning which includes spellings.

The timetable below shows a typical week in term 1:

<b>Monday</b>	
<b>Tuesday</b>	PE (outside session if possible) Books checked and changed by TA
<b>Wednesday</b>	Mrs Pitman-Jones teaching all day Home learning handed in
<b>Thursday</b>	Mrs Kelsey teaching 12.45 – 2.30 (Mrs Magson PPA time)
<b>Friday</b>	Books checked and changed by TA Spelling check up. Home learning and spellings to be given out PE (hall session)

Here's to another successful term. I am available at the end of most school days to answer any questions or for a more in depth discussion on any concerns you may have.

Mrs Magson