



HAZEL Class Newsletter – Term 1 2021 (Marvellous Me)

Welcome to HAZEL class and year 1 and 2. I hope that you have all had a lovely summer break and are ready to start your exciting journey in Hazel Class. I am really looking forward to getting to know all of the children in Year 1 in greater depth as well as welcoming back the Year 2 children and seeing them continue to progress.

Year 1 is an important transition year for children and so it is really crucial that we build on the excellent independent learning and thinking skills which the children have built so brilliantly in the EYFS class. Those of you who are new to year 1 will notice that our classroom looks very similar to the one that the children have been used to; lots of opportunities for play both inside and outside the classroom, lots of different areas to challenge and most importantly lots of opportunities for the children to expand their own interests in their learning. For the children in year 2 there will also be opportunities for them to work for longer periods this year, both independently and alongside an adult, whilst ensuring that there is consistency of provision alongside the children in Chestnut class.

Initially we will spend time as a new class building friendships, getting to know each other and working alongside our new classmates. After this initial settling in period, we will begin some more typical lessons and ways of learning once everyone is feeling more confident and secure in class. Please see the grid below for brief details of our learning this term:

<p>Our English learning will be divided into reading, writing and phonics. We will introduce a whole class daily phonic session (15 minutes) from week 2 and the Y1 and Y2 will be taught separately. For the Y1s we will revise phonemes taught in EYFS and begin to introduce new ones. In Y2 we will revise the phase 5a graphemes before looking at alternative pronunciation. Reading will be mostly 1:1 for the first few weeks as it is important that the children are correctly assessed and given an appropriate reading book to match their phonic awareness. We will then move to some group reading sessions. We will link most of our writing opportunities to our topic work.</p>	<p>In maths we will again be using independent and teacher led activities to revise number and place value. Again the children will have separate year group inputs.</p> <p>Year 1</p> <ul style="list-style-type: none"> ○ Counting and ordering numbers to at least 20 ○ Finding missing numbers ○ One more/less than a number <p>Year 2</p> <ul style="list-style-type: none"> ○ Counting and ordering to 100 ○ Finding missing numbers ○ One/ten more less than a number ○ Number facts/families within 20 	<p>Our work in science is based on the theme of sound and will be linked to our music topic. The children will be finding out about sounds we can hear, our favourite sounds, how sounds are made and how we hear.</p> <p>In our computing lessons we will be finding out about technology in our classroom as well as how to keep safe when using a computer at home and in school. Mrs Pitts will teach these lessons on Wednesday afternoon.</p>
<p>Our history and geography work will begin this term and carry on into term 2. For this term our theme is houses and homes so we will be thinking about where we live, what our homes are like, who lives with us and how homes have changed over time.</p>	<p>In art we will be using a variety of media both in teacher led and independent work. We will be making self-portraits for a class display, painting pictures of our homes as well as looking at the work of Marc Chagall. We will finish by making clay tile houses.</p>	<p>In our PSHE lessons we will be using the new 'Jigsaw' scheme to help us with our transition back to school. We will begin by looking at 'Being in my World' which is all about starting a new class, creating rules and making friendships. Mrs Pitts will teach this on a Wednesday afternoon,</p>
<p>There will be 2 PE* lessons every week which will be gymnastics (Monday) and multi skills (Friday). On Monday we will be supported by Fortius, our PE provider for our lesson.</p>	<p>Our RE lessons this term will focus on Islam and the question: Who is a Muslim and what do they believe?</p>	<p>In music, our learning is based on the theme of 'ourselves' and will follow the Music Express scheme, linking exploring sounds to our science topic.</p>

* Please remember that PE kits (trainers/daps, white t-shirt, black or blue shorts, black/blue joggers) are required to be in school every day.

This year the all of the teaching will be led by myself – I will be in class every day. Our Teaching Assistant will be Mrs Wilson. Mrs Pitts will take the class on a Wednesday afternoons whilst I have my PPA release time.

Initially for home learning, we are prioritising reading and mental maths skills. Children are expected to read a minimum of three times a week at home (recording this using the Go Read app). In Year 1 class children are asked to practice their quick recall of number bonds within 10, whilst in Year 2 the children need a quick recall of bonds within 20 as well as multiplication facts for the 2, 5 and 10 times tables. As the term progresses we will introduce spellings for all children.

If you have any questions or concerns, please feel free catch me in the mornings or after school; it can be a little frantic when the children arrive in the morning so you may also contact me via the school office at admin.sbenger@dbat.org.uk or using the class email.

Best wishes and here's to a fantastic term

Mrs Magson