



Humpty Dumpty Word Walls:

- Word walls will be sent home by the end of this term – these contain important words for your child to know.
- Some words can be sounded out (e.g. in, put) and some words will need to be recognised on sight (e.g. I, the)
- Please practise reading and writing these words with your child.
- They will be checked fortnightly and updated as necessary.

Play based learning:

- Our curriculum is play based learning – children learn best through play and we provide a wealth of opportunities for them to access, practise and learn new skills.
- We may start with an activity together where skills are introduced or refined. Children are then encouraged through different play situations to practise and strengthen these skills.
- We also encourage the children to choose their own resources and lead their own play so that their learning becomes very individualised. We help develop this learning by questioning where needed.

Welly Walks:

- We regularly go on welly walks around the school grounds to support our learning.
- This term children will need their wellies in school, along with a waterproof coat / hat / gloves. All in ones are perfect for putting on over their school clothes.

On line learning journals:

- To record your child's learning, we use an online tool called 'Tapestry'.
- 'Tapestry' is an online learning journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences. This system allows us to work with you to share information and record your child's play and learning in and outside of the classroom.
- Please see attached information sheet for details.
- Please complete the attached permission form and return to school **asap**.

Other important information:

- Please ensure your child has water in their bottles.
- Please label all items of school clothing.
- We put any important letters and information into reading folders – please check these daily.
- The children have been great at getting themselves changed for PE – please continue to practise this important skill at home!
- All information you need to know can be found in the termly newsletter (which will go out at the start of each term).
- Please remember to let us know if anyone different will be picking your child up from school.



Rainbow Class

Parent Information Afternoon



Adults in the classroom this term:

- Mrs Baldwin – class teacher
- Mrs Macklin –TA every morning
- Mrs Wilson –TA every afternoon
- Mrs Bucksey – will teach Rainbow Class every Wednesday until playtime

Reading:

- Your child will be heard read individually twice a week – their book will be changed at this time.
- Please try and hear your child read at least 3 times a week at home – please make a note in their reading record books that you have heard them read and say something they have done well (e.g. “You used the pictures well to tell the story”, “You read the word mum by yourself”). This comment can be about their reading book or when you have read or shared another book together.
- Information can be found in the front of your child’s reading record.

Phonics:

- A booklet of sounds was sent home last week to support your child’s phonics.
- Encourage your child to recognise, write and hear the sounds in words.
- We will check your child’s phonics in school at regular intervals in daily phonics sessions and group / individual activities.
- There is a further meeting to give more information about phonics on **Wednesday 2nd October at 2.30pm**. Resources will also be handed out at this meeting to help you with your child at home.

How do we teach phonics?

- We learn a new sound by singing a song and learning the action to accompany the letter and the sound it makes.
- We investigate words that begin with this sound.
- We practise writing this letter in lots of different ways (e.g. using paint, sticks in mud, fingers in glitter) – formation is very important. We encourage fine motor skill development to support this through our use of ‘Funky Fingers’ in the classroom (e.g. pegs, tweezers, play dough).
- We blend the sounds we learn to read new words.
- We segment the sounds we learn to write new words.